

Program Erasmus+

KA2: Strateška partnerstva

Zbornik odobrenih projektov Strateških partnerstev programa Erasmus+ v letu 2014

V okviru programa Erasmus+ je bil v letu 2014 prvič izpeljan razpis za projekte Strateških partnerstev. V okviru razpisa smo v Sloveniji za področje izobraževanja in usposabljanja obravnavali 166 vlog. Od teh 166 vlog je bilo po končanem postopku ocenjevanja in izbora za sofinanciranje izbranih 16 vlog.

Tabela 1: pregled vlog po izobraževalnih področjih

Področje	Število vlog	Število izbranih vlog
Šolsko izobraževanje	46	6
Poklicno izobraževanje	32	3
Terciarno izobraževanje	22	3
Izobraževanje odraslih	30	2
Večsektorski projekti ¹	36	2 ²
SKUPAJ	166	16

V pričujočem zborniku so predstavljeni kratki povzetki izbranih projektov. Projekti strateških partnerstev so projekti mednarodnih partnerstev, ki so namenjeni razvoju, prenosu in uvajanju inovativnih praks in rešitev na področju izobraževanja in usposabljanja. Zaradi svoje mednarodne narave so povzetki projektov pripravljeni v angleškem jeziku in so namenjeni kratki predstavitvi projekta, ki se je šele začel odvijati.

Zbornik je prvenstveno namenjen pregledu izbranih projektov, morebitnim bralcem pa naj bi omogočil vpogled v raznolikost dejavnosti, ki se lahko odvijajo v okviru akcije Strateška partnerstva. Povzetki projektov so izvzeti neposredno iz prijavnice in zato v delovnem (angleškem) jeziku partnerstev.

Prijetno branje vam želi ekipa Erasmus+

Naziv projekta	I AM AN ACTIVE MEMBER OF MULTINATIONAL SOCIETY
Okrajšava	IamMS
Prijavitelj	LJUDSKA UNIVERZA NOVA GORICA
Področje	Izobraževanje odraslih
Trajanje	24 mesecev
Koordinator/-ica projekta	Nada Uršič Debeljak
Dodeljena dotacija	275.090,00 €

The strategic partnership of this project consists of Slovenian public adult educational organization - Ljudska univerza Nova Gorica, Italian social cooperative- Cooperativa Orso, French NGO - Association pour le Développement des Initiatives Citoyennes et Européennes, Croatian public adult educational organization- Pučko otvoreno učilište Zagreb and Turkish NGO educational/cultural association -

¹ Večsektorski so tisti projekti, ki sicer primarno naslavlja eno izobraževalno področje, vendar je njihova vsebina relevantna za več izobraževalnih področij.

² Oba projekta primarno naslavljata področje poklicnega izobraževanja in usposabljanja.

Mozaik Kultur Egitim Genclik ve Doga Dernegi, with the common aims and similar development strategies.

The most relevant priorities addressed by the project are: contribution to a reduction in number of low-skilled women immigrants and facilitation of the validation of non-formal and informal learning by fostering the assessment of key-competencies, including basic skills and transversal skills (particularly entrepreneurship, languages and digital skills).

With that purpose there are different target groups addressed in project activities: women legal immigrants third country nationals as one of most vulnerable groups in EU area, the professional staff from partner organizations (trainers) with the aim to upgrade their pedagogical and management skills and some of the key stakeholders (employers, institutions with the direct connection to main target group) for developing the effective connections between education and the labour market. And so the main objective of the project named 'I AM AN ACTIVE MEMBER OF MULTINATIONAL SOCIETY' (IamMS) is to promote the social integration of women who are legal immigrant third country nationals, with special intention to integrate them into the labour market. The project also wants to develop the intercultural dialogue between the mentioned target group and other EU citizens. All this can be achieved by developing and upgrading the model of good practice of Slovenian partner Ljudska univerza Nova Gorica with the process of identification and validation of non-formal and informal learning and some other innovative elements. To achieve these aims 2 connected intellectual outputs will be prepared: (1) Methodology and guidelines for implementation of train the trainers programme (2) Curriculum and recommendations of the programme for promoting social integration and development of intercultural dialogue with women third country nationals (stressing their integration into labour market). To develop those intellectual outputs several activities will be implemented, such as 1 short-term staff training programme and pilot implementations of the new programme for immigrant women. 15 future trainers will participate in the staff training programme which will be implemented in Slovenia. Pilot implementations of the new programme will be implemented in all project partners countries, so there will be 5 implementations with inclusion of at least 75 women third country nationals and at least 20 employers who will offer them the work training/ rehabilitation. At least 5 cultural mediators will participate in all programme implementations. This activity will offer the main target group possibilities of integration in new environment by respecting their specifics and needs. There will also be 5 final multiplier events.

The project wants to raise employability of women in Europe in the age between 20-64, especially among those with fewer opportunities by improving the level of their key competencies and skills and thus making them more compatible to the needs of the labour market and society in general. The project will enable disadvantaged groups to take part in lifelong learning programmes, career guidance and counselling. The project follows the main objectives of main European priorities listed in different strategic documents, such as European strategy 2020, EU Education and training strategy 2020, European platform against poverty and social exclusion, Erasmus+ programme, European Qualification Framework for LLL, European agenda for adult learning, PIAAC, The Treaty of EU etc. The project will increase the educational offer by providing a new programme for social integration process of disadvantaged groups on local, regional, national, EU and international level. This is especially important for Turkey as a new EU candidate country.

PARTNERJI	
Organizacija	Država
ASSOCIATION POUR LE DEVELOPPEMENT DES INITIATIVES CITOYENNES ET EUROPEENNES	FR
Pučko otvoreno učilište Zagreb	HR
Cooperativa Orso s.c.s	IT
Mozaik Kultur Egitim Genclik ve Doga Dernegi	TR

Naziv projekta	LinkINjob: job-hunting with the help of librarians
Okrajšava	LinkINjob
Prijavitelj	Mestna knjižnica Ljubljana
Področje	Izobraževanje odraslih
Trajanje	24 mesecev
Koordinator/-ica projekta	Simona Resman
Dodeljena dotacija	108.224,00 €

In February 2014 were approximately 25,920 million unemployed people in Europe, unemployment rate was 11,9%. It is essential for unemployed to keep informed, that they receive new knowledge and develops social and civic competences as tools in preventing social exclusion. The unemployed are faced with many problems when looking for employment. Many of them have a lack of information literacy and skills for detecting own personal strengths, weaknesses and interest. Public libraries as social responsible institutions can help to change this.

Contemporary public libraries are local centres for education, culture, information and at the same time they function as social meeting points. Seven public libraries (Mestna Knjiznica Ljubljana, Regional Public Library "Petko Rachev Slaveikov", Monaghan County Library Services, Volkshochschule- Stadtbibliothek Linz, The County Library in Brasov, Library and Information services/ The City of Vantaa and Kaunas county public library) will try through use of innovative practices and methods raise competences of unemployed to reduce the number of less educated unemployed (especially on the field of ICT) and to strenght connection between education and labour market.

Objectives of the project LinkINjob - Job hunting with help of librarians:

- Developing training course for library staff working with the unemployed (16 participants). With new practices in the field of adult education the project stimulates professional development of library staff and strengthens position of libraries as learning organizations.
- Developing of Guidelines of best practice based on training activities for unemployed in libraries and on new skills related to library staff. Guidelines will be translated in seven national languages and on this way support multilingualism.
- 28 learning activities for unemployed, among them 7 based on ICT (cc. 280 participants). Activities (workshops, courses, presentations ect.) will be prepared in partners libraries, based on new skills and ideas of library staff. Learning activities will be focused on new skills and competences: financial literacy, computer and information literacy and entrepreneurship as a key competence for lifelong learning of unemployed. As unemployed are a heterogeneous group the libraries will form learning activities adapted to the needs of smaller groups and individuals: long term unemployed, old workers, less educated, women, migrants, people with special needs, first job seekers.
- Libraries will inform the target group and wider community about lifelong learning and access to it in libraries.
- Building a strong partnership of public libraries from 7 European countries.
- Other European libraries and institutions for adult education will have open access to Guidelines of best practices and other products of the project (OER).
- The project will contribute to the general development of civil society at the local level and will favour the integration of the target groups of unemployed people.

Partnership is established on basis of former cooperation and on detection of similar problems with which library staff are faced when work with unemployed.

Partners will communicate through transnational partners meetings (4 meetings, cc. 56 participants), library staff training course and also via different communication channels.

For monitoring and evaluating results of project partners will use indicators based on library statistics, list of participants and questionnaires.

Impact of the project will be focused on participants (unemployed and library staff), on partners' organizations and on other relevant stakeholders.

Dissemination of project results is very important phase in project structure. Partner will disseminate results and good practice on valorisation meetings with relevant stakeholders in local community (7 meetings, 120 participants) among different national and international networks, project web page will be prepared. All partners will take part in dissemination activities and use proven methods of public relation.

PARTNERJI	
Organizacija	Država
Volkshochschule-Stadtbibliothek Linz	AT
BIBLIOTECA JUDETEANA "GEORGE BARITIU" BRASOV"	RO
Monaghan County Council Library Services	IE
Regional Public Library "Petko Rachev Slaveikov"	BG
VANTAAN KAUPUNKI	FI
Kauno apskrities viesoji biblioteka	LT

Naziv projekta	Empowering teachers for student-centred approach
Okrajšava	EMTEA
Prijavitelj	IBS Mednarodna poslovna šola Ljubljana
Področje	Terciarno izobraževanje
Trajanje	24 mesecev
Koordinator/-ica projekta	Irena Marinko
Dodeljena dotacija	272240

A number of relevant scientists report that universities, especially in the U.S.A. (Saulnier, Landry, Herbert in Wagner, 2008) have been developing student-centred learning. Within this approach teachers mainly focus upon what students should learn and emphasize why (Bransford, Vye & Bateman, 2002), they take into account the already existing knowledge of students (Bransford, Brown, Cocking, 2000; Protheroe, 2007), provide different opportunities for students to learn, often change teaching methods, help students who have troubles and consider their background. Teachers discuss with students which study activities lead to good results, expose students to looking for alternatives and trying to find their own solutions. Examination questions refer to real situation and do not lead to categorizing students with regard to their marks. Aslan in Reigeluth (2013) state that modern educational systems should address the needs of the contemporary students, facilitate the study process and prepare students for social life. Each educational system should look at each individual student as a student with special needs and should not require that all students learn in the same way.

This project intends to make a research of the student-centred and personalized approach in several European countries, prepare a handbook of good practices for teachers and thus contribute to the modernisation of Europe's higher education systems, to a reduction in the number of low-skilled adults who study at universities, revise and strengthen the professional capacities of teachers and improve the attainment of young people and the organizational culture of universities.

There are four participants from four European countries, three HEIs and one research and development SME specialized in development and support of programmes and courses for teachers and trainers.

The main activities of the project are a large-scale research on the theory and practice of the student-centred learning, a teachers' handbook on good practices from student-centred learning, three scientific articles, dissemination of results and a short follow-up study.

The project methodology includes a large-scale research (survey of literature, questionnaires to teachers, data analysis, guidelines, conclusions) and uses the research methods of the social sciences. The tasks are equally divided among all the partners.

The most important results of the project: the research study, several scientific articles, the handbook for teachers, online training course and other different ways of dissemination will contribute to a better awareness of the benefits of the student-centred learning and will empower teachers to use this approach. The potential longer term benefits are spreading of the student-centred learning paradigm to more HEIs and thus contribute to a more friendly atmosphere at the universities.

PARTNERJI	
Organizacija	Država
WYZSZA SZKOLA HANDLOWA	PL
PONTYDYSYGU LTD	UK
Kauno Kolegija	LT

Naziv projekta	Healthy lifestyle for aging well
Okrajšava	HLAW
Prijavitelj	Visoka zdravstvena šola v Celju
Področje	Terciarno izobraževanje
Trajanje	24 mesecev
Koordinator/-ica projekta	Mihaela Pinter Rojc
Dodeljena dotacija	124.352,00 €

Population ageing is a long-term trend which began several decades ago in the EU. As a result, the EU will, in the coming decades, face a number of challenges associated with an ageing society which will impact on a range of areas (labour markets, pensions, provisions for health care ...). Population change and the structure of the population are gaining importance in the political, economic, social and cultural context of demographic behaviour. As one of the fields that is and will be even more affected in upcoming years is health care system it is necessary (for the long term stability of health care system) that people have the best possible chance to remain healthy, active and independent as they become older. A crucial role in this effort will also have nurses and that is why it is important to raise awareness among them and students of nursing as they represent the future in this profession. To reach this goal it is important to activate them and enable them to obtain and share knowledge, ideas and examples of good practice on this topic with students, lectures and other experts from different EU countries and institutions. It is also essential to raise awareness among the elderly and

to actively promote and enable them to be as literate and active in healthy lifestyle as possible. This project offers an international and interdisciplinary (nursing, medicine, sociology, psychology, physiotherapy, social gerontology and occupational therapy ...) approach in highlighting the importance of healthy lifestyle for aging well. The main two target groups that will be addressed in this project are: students of nursing and elderly. Besides these two main target groups we will also address lecturers/researchers in nursing study programmes and other, for this topic relevant, study programmes who would like to obtain and share knowledge, ideas and experiences about this issue and gain an important experience in working in international environment. The project will offer the opportunity for minimum 18 students and 9 lectures to travel and study/teach and join the intensive study programme in Slovenia and gain non-formal intercultural skills. More than 14 students and 6 lecturers will also take part in this project via virtual mobility with the help of new information and communication technologies. At least 150 elderly will be involved in project activities. They will also be included in short training programmes for the elderly to learn how to use web portal and DVD that will be developed during the project. Research activities that will be carried out during project will enable students of nursing to critically and analytically research this important field and to be able to compare and transfer knowledge, ideas and examples of good practices among different countries. Lectures that will be conducted during IP will provide expert knowledge on the topic. Workshops and fieldworks for students will also enable students contribution and encourage their active involvement. Organized social and physical activities with the elderly and students of nursing will be implemented to socialize and to enable students to promote healthy lifestyle of the elderly and transfer knowledge about healthy lifestyle in more informal way. Project outputs and results will have a great impact on greater healthy lifestyle literacy of the elderly and their wellbeing, raised awareness on this thematic field, strengthen partnership of partner institutions, quality of learning, greater international mobility of students and lecturers, greater opportunities for students of nursing. The main outputs and results of the project will be: Web portal, five new optional subjects offered at each partner institution, recommendation for future work in this field, guidelines for ethical care for the elderly, guidelines for development of new programmes for healthy lifestyle of the elderly, DVD with recorded physical activity for the elderly (with recommendations and instructions). A lot of effort will be devoted to evaluate the project and its results as well as to disseminate its results and outputs so that as many members of target groups will be reached. And moreover to disseminate the results to local government and general public to raise awareness among people at a greater scale. We will aim that project will produce and offer longer term benefits such as recommendations for future work in this field, newly developed guidelines, new optional subjects and Web portal that will be available to all.

PARTNERJI	
Organizacija	Država
OULUN YLIOPISTO	FI
Cooperativa de Ensino Superior Politécnico e Universitário, CRL. (CESPU)	PT
UNIWERSYTET MEDYCZNY W LUBLINIE	PL

Naziv projekta	Networked Activities for Realization of Innovative Products
Okrajšava	NARIP
Prijavitelj	UNIVERZA V LJUBLJANI, Fakulteta za strojništvo
Področje	Terciarno izobraževanje
Trajanje	35 mesecev
Koordinator/-ica projekta	Nikola Vukašinović
Dodeljena dotacija	263.725,00 €

Design researchers acknowledge five trends of the industrial design practice that emerge from the changing global environment: (1) emerging new technology increases the use of digital media; (2) the boundary between design disciplines is fuzzy; (3) there is a need for multidisciplinary teamwork; (4) there is a movement trend from individual product to systems; (5) there is an increasing dependence on online resources. The main goal of this project is to teach and learn design the above mentioned trends and to train engineering students transversal skills on real industrial cases of new product development (NPD) provided by industrial partners to foster the cooperation between the students, academia and industry. Besides, updates and developments are being carried out on the design methodology and its application in design education accordingly.

The project proposes 3 consecutive but unique and independent, industrial oriented courses of NPD in virtual environment; each will be organized by one of project partners in collaboration of all others. The collaboration will include state-of-the-art lectures given concurrently and interactively to students of all involved universities using professional video-conferencing equipment. Students' project activities will represent the practice in course; students will work on NPD assignment given by selected industrial partner. The project purposefully focuses on industry-academia type of projects to enable partners to link higher education, research and business. Students will be organized in international, multi-disciplinary virtual teams; this will already give a multi-cultural and cross-border character for student activities. The project results will be finalized and presented in the frame of events connected to blended short-term mobility of the students.

The focus of the research and development activities in the project is to upgrade the design education practice in the virtual environment will be on the design methodology (including ICT tools) and the implementation and application of the methodology into design education practice. To reach this goal three significant intellectual outputs are proposed: (1) a cutting-edge design methodology based on best practices and extensive research and development activities, (2) a complex resource of teaching/learning materials on the basis of NPD developments and updates and also the experiences from the student projects, and (3) a study on the application of NPD methods, challenges and impacts. The three major intellectual outputs will be propagated in three big scale multiplier events, one in each project year: a (1) public seminar, a (2) panel discussion, and an (3) open day, respectively. Those events will enable partners to invite experts for discussion, also press and media will provide high publicity. Project meetings (e.g. trans-national project meetings) will be scheduled around the same periods. Dissemination will not be restricted to multiplier events; research, development and also student project results and outcomes will be published periodically via a variety of mediums, while the main platform will be the project website. The scientific results will be presented in conferences or published as scientific journal papers.

In three years we expect 120 design and engineering students, more than 12 professors and teachers, and 5-10 industrial professionals, and many external partners will bond professional ties - all in all around 150 people - for future collaboration in professional, academic and also private spheres of their lives.

Although project is being carried out in virtual environment between the partners (which is already a great achievement of virtual mobility and the extensive use of ICT), the cross-border co-operation is enriched by student and staff mobility, which eventually will strengthen the quality of research and teaching quality and result in an increased learning experience.

The participating students will develop competences of 21st century engineers thus will be able to address challenges effectively when performing the NPD process in virtual world. They will be able to use methods and tools of the latest computer technologies and be able to achieve seamless human-technology interaction on the highest level. Participating university staff will acquire new knowledge on new technologies as well. The developed intellectual outputs will serve as a comprehensive resource of information for further research and design methodology development and improvements for several years after the project ends. We also expect long-term multiplying effect on scientific contribution in form of conference and professional, peer-reviewed papers. All project partners will use this project and its outputs as a role model for new projects in the future, including also other academic and industrial partners and to form a wider network of industry-academia partnership which will cooperate on various levels.

PARTNERJI	
Organizacija	Država
BUDAPESTI MUSZAKI ES GAZDASAGTUDOMANYI EGYETEM	HU
City University London	UK
SVEUČILIŠTE U ZAGREBU, FAKULTET STROJARSTVA I BRODOGRADNJE	HR

Naziv projekta	From Zero We Start
Okrajšava	FROWES
Prijavitelj	Zavod za gluhe in naglušne Ljubljana
Področje	Šolsko izobraževanje
Trajanje	36 mesecev
Koordinator/-ica projekta	Živa Ribičič
Dodeljena dotacija	85.712,00 €

From Zero We Start / Začnimo z rojstvom! is school strategic partnership in Erasmus+, KA2. There are three schools included. Zavod za gluhe in naglušne Ljubljana as coordinator and Vrtec Ledina from Slovenia and Paddock school from United Kingdom. All partners have also kindergartens within their organizations, two of them are centres for educating special needs children. According to priorities from Erasmus+ programme our project is oriented in improving education in kindergartens focusing in researching early language development. The research field is one which should be researched more, in Europe and also around the world. Our partnership systematically plans researching and developing small as well as intellectual results, such as: guidelines for parents, experts in kindergartens, and special needs adaptation of materials. We are also going to create Moodle, a free e-learning platform which will enable open access to all our results. We are also planning to do a questionnaire and test it in kindergarten population. Also new software for its use will be developed. Our last result will be a document for policy makers. Project dissemination will start at the beginning of a project and main event will be final conference at the end of a project. 100 guests from Slovenia and 15 from abroad will attend our final conference in May 2017. We are also planning two learning activities, one in Slovenia and one in United Kingdom. Our work has been carefully planned and management of the project foreseen all activities, from preparation to leading seven project meetings,

monthly newsletters and other dissemination results. A project is coordinated by experienced partner and tasks have been shared between three partners. Research work will be mainly done by teachers and smaller part is subcontracted.

Lizbon strategy and strategy Europe 2020 stresses social inclusion of special needs children, in our project we are including: deaf and hard of hearing children, autistic children, children with cochlear implants and children with speech and language delays.

PARTNERJI	
Organizacija	Država
Paddock School Priory Lane	UK
Vrtec Ledina	SI



Naziv projekta	Das Wissen für die Entwicklung
Prijavitelj	Gimnazija Ptuj
Področje	Šolsko izobraževanje
Trajanje	36 mesecev
Koordinator/-ica projekta	Nataša Kostanjevec
Dodeljena dotacija	246.688,00 €

Creativity and innovation as well as entrepreneurship are the key to sustainable economic and social development. They are as well indispensable in overcoming global challenges that will happen in following years. In the project "Knowledge for Development" we want to develop model for developing key competence (KC) of a sense of initiative and entrepreneurship in the curriculum of general high school program.

Today, there are 5.5 million unemployed young people in the EU. Apart from the economic crisis, the reason is also in the insufficient education and lack of skills of young people. Cooperation between schools and the local economy is rare, so the schools can not respond adequately and on time to the needs of the environment. The knowledge acquired by students is often incomplete and theoretically, young people do not know how to transfer it to new situations. The students don't have the ability to turn ideas into action. More and more young people see themselves as victims of current circumstances and hope only for government assistance.

Many EU documents reveal that the part of the solution is development of skills, including the KC sense of initiative and entrepreneurship in all sectors of education. Currently, there are some good models for the development of these SK, but these are limited to the vocational and technical education as well as to the simulated establishment and management of individual companies. But there is no satisfying model that would allow the development of SK in general education, where this competence is broader to understand.

Therefore in the project ""Knowledge for Development"" a model for the development of KC entrepreneurial spirit and initiative through the curriculums for high schools is developed. It is about the opportunity to develop these skills in all subjects in regular classes. In the project teaching methods are developed and tested, which make it possible to make such learning process that students develop their creativity, self-motivation and goal-orientation. They learn to generate ideas, make decisions and deal with their consequences. But this is only possible if the teachers are trained. One part of the model is the close cooperation between the school and the local environment, the application of academic knowledge in real-world solutions to problems of the local economy.

Objectives that are followed:

- Promote entrepreneurship, initiative and creativity,
- To develop other skills that will help the students in the labour market
- Connection of the knowledge of the various disciplines,
- Trained teachers for the development of SK initiative and entrepreneurship,
- Exchange of experiences between partner schools and wider,
- Strengthening the role of the school as a catalyst for development in the local environment,
- Setting up of solid connections between education and the economy,
- To direct students to courses that lead to shortage occupations.

To achieve the objectives, three general-education schools have joined:

- Gimnazija Ptuj (Slovenia) that has a lot of experience with the management of EU projects,
- Alpe-Adria High School Völkermarkt (Austria) that has experience with the model Entrepreneur's, collaborates with the Chamber of Commerce and is very active in many international connections
- Il. gimnazija Osijek (Croatia) is very competent because of the professionals who are involved in analysis and the development of teaching materials.

Long-term impact of the project :

- At the local level : Linking schools and industry , strengthening entrepreneurship , development of the professional needed by the environment, consequently lower unemployment rate ;
- At the national level : the model can be applied to all general high schools and may represent a systematic solution ;
- At the European level : International and interdisciplinary cooperation, which is of enormous importance for the development of the EU's dynamic , competitive economy, development of underdeveloped regions , the exchange of ideas and effective practices across regional and national borders , the strengthening of the European consciousness, the development of social competence, civic competence and the foreign linguistic competence and creative and entrepreneurial young people who have no burden of their own countries, but create new opportunities for themselves and others with their own activities and ideas.

PARTNERJI	
Organizacija	Država
Alpen-Adria Gymnasium Völkermarkt	AT
Il. gimnazija Osijek	HR

Naziv projekta	Ethics and values education in schools and kindergartens
Okrajšava	ETHIKA
Prijavitelj	UNIVERZA V LJUBLJANI
Področje	Šolsko izobraževanje
Trajanje	36 mesecev
Koordinator/-ica projekta	Vojko Strahovnik
Dodeljena dotacija	363.925,00 €

The project ETHIKA - Ethics and values education in schools and kindergartens addresses the field of ethics and values education (by employing critical thinking approach and philosophy with children) and focuses on school teachers and other educators in order to enhance their professional development (key competences and skills) in this field and at the same time aims at policy development in this field at EU level. Ethics and values education (including EU values) is a very important aspect in the development of a democratic, pluralistic, sustainable, and knowledge-based

society, both in terms of the position and the role of an individual as a citizen as well as in the area of an individual's personal development. Research has proven that early childhood education is the most important phase to initiate a healthy development, including moral development. In several EU countries education professionals belong to the ones with the lowest opportunities for professional development, especially in the field of ethics, intercultural dialogue and similar. Despite of the importance of the so-called inter-subject or trans-curriculum educational contents and aims (including e.g. social cohesion and communication competencies, civic competencies, EU and democratic values, respect for culture(s) and dialogue among cultures) teachers most often lack the required in-depth knowledge and competencies to introduce these ethics and values notions into the classroom. The project is subsequently related to some of the most pressing challenges and problems that permute the school sector across Europe: bullying, relations in the school community, managing cultural differences, etc., which cannot be dealt with and prevented merely by focusing on their consequences, but also addressing their roots. By focusing on the role of a teacher, the project is fostering and strengthening the professional profile of the teaching profession. The objective of the project is to offer teachers in school an accessible and effective methodological guidelines for addressing the topics related to ethics and values education, not merely in subjects that are dedicated especially to these themes, but also in other schools subject, cross-curricular activities and school life as a whole. In addition to that multiple open educational resources, accompanied by guidelines for teachers will be developed .

In the project more than 200 teachers will be directly involved, 50 ethics and values education experts and researchers, several schools and kindergartens, all coordinated by 9 project partners from 6 EU countries with high level expertise and experience. The activities of the project will be centered on four main intellectual outputs, namely, (i) methodological guidelines and analysis of the field of ethics and values education, (ii) open educational materials and tools for teachers and educators, (iii) curriculum and training proposals, (iv) policy recommendation paper. The methodology employed will be that of critical thinking approach and philosophy with children, and the outputs will be prepared collaboratively, in relation to the identified real needs of teachers that will be established in focus groups; all the outputs will be peer reviewed and tested in practice. There will also be several multiplier events and training activities that are planned to widely disseminate and pilot the outputs of the project. The results also include establishment European network of ethics and value educations players, including teachers, schools, experts and other organizations, that will build synergy, reinforce cooperation and exchange good practices and experiences between different players in the field of ethical education in primary and pre-primary school on local, regional, national and transnational level and peer-to-peer and experts support. Furthermore, through reinforced interaction between practice, research and policy on EU level and in national systems we expect to address the policy change needed to include more ethics and values dimensions in schools and also on faculties of educations and to equip teachers and other educators with the relevant knowledge and skills as part of their professional training. This will result in reduced problems in schools, raised ethical awareness of individuals, active and critical participation in democratic society, employability, and enhance critical and autonomous persons as a basis for civic society. The main impact will be on teachers (and other educators); the project offers them open educational resources and peer-to-peer learning methods and with this strongly enhance their prof. development in the school education sector and increase the quality and range of initial and continuing training; they will gain insight, knowledge and skills to address ethical and evaluative themes in their work in schools. They will have an established support and expert network as well as peer-to-peer exchange channels available.

PARTNERJI	
Organizacija	Država
Kirchliche Pädagogische Hochschule der Diözese Graz-Seckau	AT

Osnovna sola Valentina Vodnika Ljubljana	SI
SCIENTER ESPAÑA S.L.	ES
AMITIE SRL	IT
FRIEDRICH-ALEXANDER-UNIVERSITÄT ERLANGEN NURNBERG	DE
OSNOVNA SOLA SMARTNO	SI
Bundesverband Ethik e. V.	DE
Udruga za promicanje i unaprijeđivanje filozofije za djecu "Mala filozofija"	HR

Naziv projekta	Ethical values for preschool children
Okrajšava	PRESCHOOL
Prijavitelj	Leila, izobraževanje in raziskovanje d.o.o.
Področje	Šolsko izobraževanje
Trajanje	24 mesecev
Koordinator/-ica projekta	Jurij Marinko
Dodeljena dotacija	229.620,00 €

Education in ethical values should start already among preschool children but kindergarten curricula almost do not mention this topic. A comparative study of preschool activities shows that young children get involved in activities like construction games, playing with toys, reading books, playing in the sandpit, using playground equipment, language, communication, art/creativity, health and physics whereas other themes seem to be more neglected, especially ethical and social issues (Kallestad J.H., Odegaard E.E. , <http://psyjournals.ru/en/kip/2013/n4/66083.shtml>).

Objectives of the project are to make a research of ethical issues in the preschool education, provide a handbook of kindergarten activities to acquaint children with values and organise education/training for teachers and/or parents. The research study consists of the theoretical and empirical part. The first includes a critical survey of literature on ethical issues in preschool education and a comparative analysis of several kindergarten curricula. The empirical part contains research of moral values among preschool children (interviews) and research among teachers and parents about the ways in which they try to acquaint children with fundamental principles of ethics like fairness, honesty, empathy, truthfulness, responsibility, gratitude, patience etc. The handbook of kindergarten activities should help teachers and parents acquaint children with ethical values. The project analyzes also several educational programs for kindergarten teachers and prepares syllabi for courses that could acquaint teachers with more knowledge of ethics. The project offers an on-line training course for teachers and provides short workshops for parents.

The project is carried out by three organisations that perform different kindergarten curricula but miss ethical issues in preschool education.

The main activities of the project are a large scale research consisting of the theoretical and empirical study; publishing an e-handbook with activities for education in ethics, providing syllabi for new courses on ethics that should be included in the education of kindergarten teachers, an online teacher training course and dissemination of results.

Methodology to be used in carrying out the project is mainly the research methodology used for large-scale research projects in the area of social sciences.

The expected results of the project are a research study on ethical issues in the kindergarten, and analysis of educational programs for preschool teachers which show that it is necessary to introduce ethics in the preschool area. The project's results are also a handbook of preschool activities to acquaint children with ethical issues and syllabi and an online course for education and training of teachers.

The envisaged impact of the project is on the participating organisations (preschool children, their teachers and their parents), on other kindergartens and on education of kindergarten teachers. The most important parts of the project will be translated in English and published on web sites and thus made available also to foreign kindergartens and other stakeholders.

The potential longer term benefit of our project is raising awareness that teaching of ethics is important and that it should start already in the kindergarten.

PARTNERJI	
Organizacija	Država
Ursulinski zavod za vzgojo, izobraževanje, versko dejavnost in kulturo	SI
Gulten ve Omer Unlukahraman Anaokulu	TR

Naziv projekta	Natural Science for Social Impact
Okrajšava	NaSSI
Prijavitelj	Zavod sv. Stanislava
Področje	Šolsko izobraževanje
Trajanje	24 mesecev
Koordinator/-ica projekta	Nasta Zupančič
Dodeljena dotacija	77.140,00 €

We want to modify and renew the instruction of natural sciences at our schools, so that it may become more useful and engaging for the students. We want to nurture a keen interest on science and technology among our students and we want to direct it on a course incorporating social responsibility and awareness of the importance of self-initiative. Environmental issues and sustainable development will serve both as topics to ground the theoretical knowledge in practical situations as well as themes to motivate reflection and responsibility and incite activity. Through the project we want to also raise the awareness in general public and we want the students to be the motors of these activities.

There has been an active cooperation with a small Belgian school Sint-Calasanzinstituut going on for quite some years. We have decided to use the existing collaboration and improve it, develop it and build on it. Therefore we have decided to try to reach all of our goals together in this Erasmus+ project. We have prepared a substantive work plan to incorporate new activities into our cooperation. The mere international nature of the project offers significant advantages. We will be able to reflect our own situation with more distance and objectivity, we will be able to learn from one another and arrive at new findings together, and along the way both the professors and the students will gain new skills in the field of communication and project management.

The forms of cooperation include short term mobilities for smaller groups of students with more interest in the scientific field, the preparation, testing and publication of different learning materials, extensive amounts of communication between different target groups and vast array of promotional activities.

Through the course of the project we would like to attain new knowledge and competences especially in the use of new technological possibilities one among which is the use of ICT in science

lab and ordinary lessons. Practically all of the activities directly or indirectly involve the entire school populations and will be evaluated throughout the course of the project accordingly. Both schools will maintain their other activities in the field of science and try to incorporate them into this project in order to disseminate the findings as well as share good practices with each other. The extracurricular activities that stand to gain substantial momentum will try to popularise their events and they will develop new content.

The listed short-term impacts that are quite measurable are well defined in the project proposal and the long-term result that we are trying to address with this project is getting more students to choose scientific professions, have more skills developed to successfully tackle challenges and obstacles along the way and leave secondary school with real life knowledge and experience. Sustainable knowledge not only encompassing theory but also a clear awareness of the importance of self-initiative and social responsibility. So in fact we are trying to educate in order to produce a beneficial effect on society as a whole.

PARTNERJI	
Organizacija	Država
Sint-Calasanzinstituit	BE

Naziv projekta	Young Entrepreneurs in Action
Okrajšava	YEA
Prijavitelj	Zavod sv. Stanislava
Področje	Šolsko izobraževanje
Trajanje	24 mesecev
Koordinator/-ica projekta	Mirjam Lindič
Dodeljena dotacija	85.066,00 €

The YEA project is an attempt of bringing entrepreneurship education to the secondary level in Slovenia. The partnership of the Slovenian and Norwegian school is therefore evidentially asymmetrical. The Kongshavn Videregaende skole is in the tutoring, mentoring, teaching role, while Zavod sv. Stanislava will try to learn as much as possible from this partnership.

The idea of developing entrepreneurship in the Diocesan Classical Gymnasium as a part of Zavod sv. Stanislava has been present for quite some time. Certain steps have already been taken in this direction and modest results have already started to show. The rate of this development is however insufficient in our view. A project of this importance in the strategic orientation of the school should be given more attention to. In light of this we have constructed a proposal that will allow us to develop measures and strategies as well as curricular material effectively and with a lot of concentrated activities.

These activities include initial study of the existing programmes, reflection and theoretical conception of appropriate curricula and methodologies. This process must be undertaken by the Slovenian partner as they are the ones wanting to reform and develop. The Norwegian partner will help in this process by sharing their knowledge and guiding some of the transformative processes. The developed improvements will then be tested and evaluated.

In the course of the project there will be several short term student mobilities. These mobilities are well planned in order to produce maximum impact on both of the institutions. While Zavod sv. Stanislava is the one that stands to gain the most, Kongshavn Videregaende skole will also be able to profit from the project. Besides new international connections they will also develop and perfect their ability to mentor and guide other institution which they will likely use even outside of the boundaries of this specific project. Through the exchanges the participants will learn about different entrepreneurial environments and school systems and be able to share good practices.

Deriving most of the entrepreneurship activities from the Norwegian system already in the past, Zavod sv. Stanislava especially hopes to implement Grundercamp or some similar activities in the Slovenian environment.

Due to the innovative capacities of the project the potential for dissemination is substantial. Some rather well defined activities have already been planned out and some contacts for this dissemination have been established. Existing distribution networks will be employed and due to the extent of this project probably expanded. The desired impact reaches far beyond that which is controllable by both project partners. The set goals aim for systemic changes and guide some of the activities. Although the project has realistic and achievable operational goals that are measurable and well defined, we are aware that we cannot stop upon reaching them. The impact on the attending students will be immense, hopefully both of the institutions will also profit noticeably, however the project is not intended to stop once it runs its course. As this is one of the strategic directions for both of the partner institutions we intend to increase the level of cooperation in the future and together develop even more and more innovative and widely applicable results, promoting and fostering entrepreneurial education.

PARTNERJI	
Organizacija	Država
Kongshavn Videregående skole	NO

Naziv projekta	Cooperative and Work Integrated Curriculum
Okrajšava	CWIC
Prijavitelj	Šolski center Velenje
Področje	Poklicno izobraževanje in usposabljanje (večsektorski)
Trajanje	36 mesecev
Koordinator/-ica projekta	Miran Papež
Dodeljena dotacija	221.541,00 €

Nowadays Europe face a problem of high unemployment of young people. VET systems where student are more involved in practical training in companies are believed to be more successful when it comes to transition from school to labour market or employment. This project will focus on the implementation and quality of practical training in companies taking into consideration both content and length of practical training in companies.

The goal of the project is to establish conditions and new cooperative method of practical training; improvement of the response of vocational education and training to the changing demands on the

labor market; supporting employability (from the selected quality indicators) and improvement of quality assurance system within the vocational education.

In this project partnership will exploit in practice new method of practical training in companies - cooperative education and training, where much more cooperation in implementation of education content and training content between teachers and mentors is envisaged. New methods of curriculum planning and implementation will be tested in accordance with quality assurance methodology, new curricula and methodology will be produced and ready for later use. Based on evaluation some tools will be produced for implementation of cooperative education and training in schools and companies.

Benefits for target groups: for students, participants are: motivation, professional vision, greater employability and professional maturity; for employers: flexibility of the manpower, employment and holding of trained workers, bigger entrance into teaching plans, permanent mentors and evaluation of future employees; for educational institutions: assurance and preservation of permanent communication and cooperation for the needs of industry, real education and education of high quality for the needs of industry and environment: long lasting synergy between education and economy.

Within partnership, which consists out of VET schools, university and company from Austria, Macedonia, Slovenia and Spain, there are piloting partners and advisory partners with some experience in execution of cooperative education.

PARTNERJI	
Organizacija	Država
FH JOANNEUM GESELLSCHAFT M.B.H.	AT
CENTER REPUBLIKE SLOVENIJE ZA POKLICNO IZOBRAZEVANJE	SI
Solski center Slovenske Konjice-Zrece	SI
UNIOR d.d.	SI
ASUC Boro Petrushevski	MK
FUNDACION PARA LA FORMACION TECNICA EN MAQUINA-HERRAMIENTA	ES

Naziv projekta	Health and Social Care Promotion Materials That Focus on Intimacy and Sexuality in the Third Age
Okrajšava	IntimAge
Prijavitelj	Visoka šola za zdravstvene vede Slovenj Gradec
Področje	Poklicno izobraževanje in usposabljanje (večsektorski)
Trajanje	24 mesecev
Koordinator/-ica projekta	Danica Železnik
Dodeljena dotacija	255.407,00 €

Europe is in need of innovative new solutions to prepare for the unprecedented ageing of its population, reflecting a number of factors including the increasing life expectancy and access to health care. The need to improve and increase the exchange of knowledge on healthy ageing and the challenges raised by the increasing number of elderly people is a major task for all EU countries.

Sexuality is an essential element of one's identity. However, the social environment of most Western cultures has never allowed for the discussion of sexual behaviour. This same secretive environment

exists for seniors today. Also, gerontologists and other medical experts generally agree that continued sexual interest and activity can be therapeutic for older men and women. However, we do not give enough attention and respect to sexuality when considering the lives of older adults. There are many false expectations regarding the effects of aging and sexuality.

Knowledgeable professionals are a key to this vital personal and social change: in giving permission, providing information, and offering specific suggestions that enable people to overcome barriers to one's health and happiness. But it is not easy for health and social care professionals to access reliable, interdisciplinary, low-barrier and easy-to understand state-of-the-art information on ageing and sexuality, once they have realized how important this topic is. The special challenge of the complex interaction between physiological factors, cultural factors and the psychology of ageing and sexuality identified by recent research are at present not sufficiently addressed by any major EU project.

Therefore, the specific objectives of the project are to develop and implement new and effective tools that reinforce sexual health and personal well-being of old people, by developing

- a flexible, efficient and sustainable model to raise health and social care professionals' awareness and understanding of intimacy and sexuality in older people
- Guidelines for health care and social professionals to use in the assessment and interventions addressing the improvement of intimacy and sexuality in senior clients. They will draw attention to existing barriers, as the prevalent health belief models limit the access to and enjoyment of sexuality, and they will identify strategies that the healthcare professional can implement to help improving his/her practice in this area.
- an internet based Toolbox with materials for psycho-social approach to the final beneficiaries, i.e. older people, to cover a vitally important topic that does not lose its power with age.

The partnership consists of a multidisciplinary team:

- University College of Health Sciences Slovenj Gradec, Slovenia
- INTEGRA Human development Institute, Slovenia
- ECC Association for Interdisciplinary Education and Consulting, Austria
- Irish Centre for Social Gerontology, Ireland
- Institute for Psychogerontology, German
- University of Sheffield, School of Nursing & Midwifery, UK
- Università delle Libere, Italy
- Greek Academic Network, Greece

The consortium is also joined by a large number of associated strategic partners that have, already at the stage of preparation of the proposal, agreed to collaborate. This will further guarantee the sustainability of the concept and that will facilitate the implementation of the project's results.

PARTNERJI	
Organizacija	Država
GREEK ACADEMIC NETWORK - GUNET	EL
Università delle Libere del Fvg	IT
FRIEDRICH-ALEXANDER-UNIVERSITÄT ERLANGEN NURNBERG	DE
THE UNIVERSITY OF SHEFFIELD	UK
NATIONAL UNIVERSITY OF IRELAND	IE
E-C-C Verein fuer interdisziplinäre Bildung und Beratung	AT
INTEGRA INŠTITUT, Inštitut za razvoj človekovih potencialov	SI

Naziv projekta	Alpe-Adria Working Mobility – Intercultural Competences in Career Guidance
Okrajšava	Alpe-Adria Working Mobility
Prijavitelj	PAPILOT Zavod za vzpodbujanje in razvijanje kvalitete življenja
Področje	Poklicno izobraževanje in usposabljanje
Trajanje	24 mesecev
Koordinator/-ica projekta	Tom Zajšek
Dodeljena dotacija	271.315,00 €

The Alpe-Adria Working Mobility project is aiming to improve intercultural competences of professionals in career guidance and counselling.

The right personal, interpersonal and intercultural competence of career trainers and consequently of job seekers can contribute to reaching the employment goals set in Europe 2020 strategy.

The Commission's initiative Agenda for new skills and jobs aims to help the EU reach its employment target for 2020: 75% of the working-age population (20-64 years) in work. According to the latest communication from the Commission (COM (2014) 130 final, from 5.3.2014), unemployment has increased sharply as a result of the crisis, from a rate of 7.1% in 2008 to a peak of 10.9% in 2013, which translates into 23 million people being currently unemployed across the EU.

One of the keys which can improve unemployment rates is equipping people with the right skills for the jobs of today and tomorrow and enabling them for the international working mobility.

In 2006 European Parliament has issued Recommendation on key competences for lifelong learning. Key competences are essential in a knowledge society and guarantee more flexibility in the labour force, allowing it to adapt more quickly to constant changes in an increasingly interconnected world.

Among the 8 key competences our project is focusing in particular on those, which involve intercultural understanding and social and civic competences that refer to personal, interpersonal and intercultural competence. These are the competences and skills that equip individuals to participate in an effective and constructive way in social and working life.

Project partners are organizations involved in career guidance, education and training of unemployed people.

Through our daily work we have identified the need for further vocational development of professionals in career guidance and counselling related to international employment opportunities.

In the Alpe-Adria Working Mobility project we will develop a training course for international career coaching. The emphases of the programme will be given to intercultural competences of coaches which will enable them to offer better guidance to job seekers and preparing them for the entrance onto European labour market.

The results of the project will be the

1. Training programme for international career coaching
2. Web tools and materials for coaches and job seekers in EN, SI, CRO, IT and DE languages
3. Pilot implementation of training programme with training mobility (practical work of course participants with unemployed persons in other partner countries)
4. ECVET certification.

With the development and implementation of such training course we will enable professionals in career guidance to respond to the needs of international labour market. With knowledge and skills gained through the training programme they will be able to guide job seekers in their consideration of employment opportunities abroad.

In addition the project will contribute to exchange of good practices among project partners and help to better understand the needs of labour market in Alpe-Adria region.

Through pilot implementation of the training programme, in which we will include 60 career guidance professionals from Slovenia, Croatia, Italy and Austria, the project results will be beneficial also for improvement of intercultural competences and skills of job seekers in the four participating countries who will be indirectly involved in the project.

Although the training programme will cover the cultural specifics of the four participating countries, it could be adapted and transferred to any other European country or region.

Publically accessible online materials and tools will be available in national languages of the participating countries but also in English, which will enable any user (career guidance professionals or job seekers) on European or international level to apply them. Furthermore, the developed tools could also be adapted for the needs of any other country or region.

The project results will be relevant for any other EU country as they support development of transversal skills and competences, employability and working mobility in the European labour market. By improving intercultural competences of career guidance professionals we can indirectly contribute to the Agenda for new skills and jobs. Properly trained career consultants can adequately prepare and direct present and future job seekers enabling them to find employment in any EU country.

PARTNERJI	
Organizacija	Država
Kabi d.o.o.	SI
Virtualis, poslovno svetovanje in storitve, d.o.o.	SI
BEST INSTITUT FÜR BERUFSBEZOGENE WEITERBILDUNG UND PERSONALTRAINING GMBH	AT
HRVATSKI ZAVOD ZA ZAPOSŁJAVANJE	HR
AD FORMANDUM IMPRESA SOCIALE	IT

Naziv projekta	ETHOS – Exploiting the organisational conflicts in business environment
Okrajšava	ETHOS
Prijavitelj	INSTITUT ZA RAZVOJNE IN STRATEŠKE ANALIZE
Področje	Poklicno izobraževanje in usposabljanje
Trajanje	24 mesecev
Koordinator/-ica projekta	Nick Vovk
Dodeljena dotacija	247.136,00

The ETHOS proposal is aimed to promote and improve new approaches and tools to manage and exploit – as resources for change - interpersonal, social and organisational conflicts in business environment in order to support quality and innovation in vocational education by fostering the

integration of learning with working life, promoting more conducive learning environments at the workplace and work-placed training as a basis for development of vocational skills relevant to the labour market needs.

At the present moment, in fact, enterprises – and in particular SMEs - are experiencing a hard time because of the economic situation: the acquisition of skills for dealing with organisational conflicts by entrepreneurs and managers could be a means of repositioning and/or getting through the crisis for enterprises, as suggested by various European documents. For this reason, it is necessary to set up analytical and training tools, methodologies, approaches which promote and encourage the introduction of specific soft skills within corporate training plans. This will create in enterprises an environment and a climate favorable to development and innovation.

The idea of the ETHOS project was born from a LLP Grundtvig project called CONTEST - COMMunity experimeNTs Through the Exploitation of Social Conflicts which, involving most ETHOS partners, was aimed to promote and improve new approaches and tools to manage and exploit – as resources for change - interpersonal, social and cultural conflicts in order to enhance social cohesion in Europe and to strengthen European identity.

For the abovementioned reasons the ETHOS project intends to:

- elaborate approaches, methodologies and tools for improving in quality and innovation in vocational education;
- elaborate approaches, methodologies and tools for fostering the integration of learning with working life, promoting more learning conducive environments at the workplace, work-placed training as a basis for the development of vocational skills relevant to the labour market needs;
- develop soft skills related to conflicts exploitation among entrepreneurs and managers to improve new innovation-driven role models and management approaches;
- create within enterprises an environment and a climate which lead to social cohesion, development and innovation;
- contribute to facilitate processes of repositioning and/or overcoming the crisis for enterprises;
- promote networking between enterprises and VET provider;
- elaborate a specific mapping system for the identification of the contextual factors which lead the conflicts in workplace, in order to provide qualitative and quantitative data for setting educational and development policies/strategies for SMEs and continuous education;
- elaborate an innovative curriculum addressed to entrepreneurs and managers and aimed at identifying, developing and enhancing workers' competences and skills for dealing with conflicts in workplace and change them in a resource for improvement and growth with reference to business environment;
- realise six experimental training courses, one for each reference country of the project, to train entrepreneurs and managers; involvement of 60 participants in all;
- realise business labs in order to let acquire workers specific competences and skills to argue well in workplace, exploiting social, cultural and organisational conflicts through the Socratic approach;
- allow the acquisition by SMEs workers of skills and competences to facilitate the expression, the management and the exploitation of conflicts in workplace, through the Socratic approach;
- set up a European network between enterprises, and between them, VET providers and organisations which work for the exploitation of conflicts, to promote and develop new approaches and tools to manage and exploit interpersonal, social and organisational conflicts in workplace;
- implement awareness raising actions to encourage the introduction of soft skills related to conflicts exploitation in corporate training plans through a process of consultation among enterprises, professional associations, policy makers, VET providers;
- disseminate the project approaches and results including the main project stakeholders aiming at making the project outcomes known all over Europe;
- exploit the project outcomes, in order to guarantee the sustainability and the transferability of the project results after the project end.

The partnership of the project is composed of different representatives of key actors in the fields of social cohesion and vocational education: organisations which deal with vocational learning, adult

learning and advisory activities for enterprises; public institutions which play an active role in the definition of policies and keeps strong relations with institutional bodies and social partner organisations; organisations which work for the development of soft skills aimed at enhancing social cohesion.

PARTNERJI	
Organizacija	Država
TIBER UMBRIA COMETT EDUCATION PROGRAMME	IT
WSX Enterprise Limited Wates House	UK
Provincia di Perugia	IT
Centro Psicopedagogico per la pace e la gestione dei conflitti	IT
Geneseg	IE
Wyższa Szkoła Biznesu i Nauk o Zdrowiu	PL
Institute for training of personnel in international organizations	BG

Naziv projekta	DEVELOPMENT OF WOMAN SELF – HELP GROUP IN THE AREA OF MULTIFUNCTIONAL FARMING
Okrajšava	GROW
Prijavitelj	USTANOVA FUNDACIJA BIT PLANOTA
Področje	Poklicno izobraževanje in usposabljanje
Trajanje	24 mesecev
Koordinator/-ica projekta	Darijan Krpan
Dodeljena dotacija	164.403,00 €

Unemployment, especially long – term unemployment, is one of the main reasons for social exclusion. A lot of long – term unemployed people is formed by women without proper education, living in the countryside. We have almost the same problem in Slovenia, Hungary and Italy. Utilization of farming as a tool for work training and social inclusion of disadvantaged people has increased recently in many EU countries. This approach currently appears as alternative to traditional rehabilitation and work training for disadvantaged people.

With respect to described rationale our OVERALL OBJECTIVE is: to support women from countryside for acquiring knowledge and competencies needed for their personal development, employability and inclusion to the labour market.

SPECIFIC OBJECTIVES that will contribute to the achievement of the overall objective are:

- To enable women from countryside for smooth transition to work and/or further education with the help of work based learning in the area of horticulture, social services in the countryside and entrepreneurship;
- To establish a women self-help group, aimed to collectively overcome barriers at knowledge acquiring, at creating business networks and at mutual motivation;
- To foresee steps for or integration of prepared programs and methodology into school system;
- To prepare measures for integration of prepared programs for multifunctional farming in actions of local and regional development.

In our activities plan we will address the following groups:

- women from the countryside (end-users): We will include 36 women in the project
 - trainers, working in VET institutions: we will include 15 trainers in project activities
 - Regional stakeholders, which are connected with implementation of different measures / programs for development of social economy
 - National stakeholders that prepare various statutory provisions and programs for development of social entrepreneurship in participating countries
 - Institutions dealing with employment and social integration in each participating region
- Altogether we will include 30 different stakeholders from participating countries.

Most important results:

- 1) Model for establishing woman self-help group in the area of multifunctional farming.
- 2) Handbook for establishing self-help group and for multifunctional farming.
- 3) Individual training plans for the woman self-help group in the area of multifunctional farming, using methodology for identification of competences acquired in formal, informal and non-formal education.
- 4) Evaluation of prepared programs and methodology
- 5) Programme for integration of prepared programs and methodology into school system, taking into consideration also country differences.
- 6) Programme for integration of prepared programs for multifunctional social farming in actions of local and regional development.
- 7) International conference for dissemination of intellectual outputs.
- 8) Short-term joint staff training events - 5 days joint staff training workshop for trainers.
- 9) Pilot training of the countryside women (end users) with prepared programs and methodology.

To address these results, most important activities will be: preparation of the model and handbook, preparation of individual training plans, training of trainers and countryside women and preparation of programs prepared programs and methodology into school system and actions of local and regional development.

Training programs for women from the countryside will be prepared as work - based learning, combined with e-counselling (blended learning). In the project we will implement short training event for trainers and longer training of countryside women to evaluate prepared programs.

In short term period countryside women will acquire competencies for team working and competencies in the area of multifunctional farming. This will enable them to establish group multifunctional farm. Better competencies of countryside women will result in long – term period in bigger number of women from the countryside, that will be employed in the area of multifunctional farming.

Program for integration of prepared programs for multifunctional social farming in actions of local and regional development will be worked out. We expect that they will be interested to participate in the network in order to combine human and financial resources at helping difficult-to-employ people to get an employment. In long – term, this will result in improvement of conditions for multifunctional farming in participating regions and in bigger number of social farms in participating regions next years.

Partnership has professional knowledge connected with introduction of self - help groups, development of group multifunctional farming practises, training, network building and policy

preparation. Complementary knowledge exists in the consortium for carrying out project activities and to prepare project outputs and results.

PARTNERJI	
Organizacija	Država
Šolski center Nova Gorica	SI
Zavod Gost na Planoti, so.p.	SI
Interland Consorzio Società Cooperativa Sociale	IT
SOFORM SCARLPiazza DELLA MOTTA	IT
BUDAPESTI CORVINUS EGYETEM	HU